ROCK HILL Schools

Explanation of ELDA Test Scores

The purpose of the ELDA test is to give teachers, parents, and students a comprehensive assessment of the student's knowledge of the English language. Students are assessed in the areas of Listening, Speaking, Reading and Writing. Students are scored on a scale of 1 through 5.

The following is an explanation of each level:

Level 1- Pre-functional

- Beginning to understand short utterances
- Beginning to use gestures and simple words to communicate
- Beginning to understand simple printed material
- Beginning to develop communicative writing skills

Level 2- Beginning

- Understand simple statements, directions, and questions
- Able to start or respond to simple conversations
- Understand the general message of basic reading essays
- Compose short informative essays on familiar topics

Level 3- Intermediate

- Understand standard speech delivered in school and social settings
- Communicate orally with some hesitation
- Understand descriptive material within familiar contexts and some complex writings
- Write simple texts and short essays

Level 4- Advanced

- Identify the main ideas and related details of discussions
- Participate actively in most conversational situations both familiar and unfamiliar
- Understand the meaning of most text in academic areas with support
- Write organized mini-paragraph essays, journal entries, personal/business letters, and creative texts with some errors

Level 5-Full English Proficiency

- Understand and identify the main ideas and related details on familiar and unfamiliar topics
- Speaks fluent and accurate English
- Uses common reading strategies to understand meaning of a variety of tests
- Write fluently using language structures, technical vocabulary, and appropriate writing conventions with some excess wording

The results from this test provide teachers valuable data regarding the English language progress. It indicates strengths and weaknesses, which allows us to more accurately design lessons to meet the students' needs. Any student with a composite (overall) score 4 or less, will continue to be part of the ESOL program. Once a student, in grades 4-12, has scored a 5 on ELDA he/she can exit out of the ESOL program. Students will continue to be monitored by ESOL teacher for two years. Until then, students will continue to be given academic support/monitoring within the ESOL program.